Several ExceleRate-approved trainings are currently available online, and many are coming soon. All trainings are also offered locally through your Child Care Resource & Referral Agency (CCR&R). Visit [http://ilearning.inccrra.org/providers/exceleratetrain.html](http://ilearning.inccrra.org/providers/exceleratetrain.html) for more information or to register today.

**Currently Available**

**ExceleRate Illinois Orientation**
ExceleRate™ Illinois is the new quality rating and improvement system for licensed child care centers, Head Start, and Preschool for All programs. This orientation provides child care centers an overview of the goals, quality indicators, benefits of participation, application process, and the system supports available for success at reaching each Circle of Quality.

**Fundamentals of Child Assessment**
Participants will be introduced to the essentials and importance of conducting child assessments in early childhood programs. Through narrated content and activities practitioners will learn the different types of assessments, why assessments are needed, and how assessments are used to plan for children’s learning.

**Introduction to Developmental Screening Tools**
The process of developmental screening in the early childhood setting is introduced to practitioners. A review of several commercial screening tools is discussed to provide child care practitioners options in monitoring a child’s typical development.

**Welcoming Each & Every Child**
This training provides information on caring for children with special needs in typical child care settings. The training helps increase the knowledge and comfort level of participants to enhance their ability to care for young children with disabilities in early childhood environments. Adaptations and modifications that will assist all children to participate in activities will be discussed. This meets the DCFS requirement for early childhood providers in special care inclusion training.

**Coming in September**

**An Introduction to Transitions**
Participants will recognize the effects of various types of transitions – including activity, classroom, program, family and community – on families and a child’s learning and development. Participants will be provided with strategies to assist families in times of transition, as well as identify specific types of transitions that impact children and families.

**Basics of Culturally and Linguistically Appropriate Practice**
In this training, participants will learn about the complexities of culture and how culture impacts interactions with families and other professionals. Through discussion and narrated activities, participants will explore their own cultural competence and awareness.
Coming in September

Creating Individual Professional Development Plans
Participants will define and explain the value of professional development. This training will assist in recognizing the relationship of staff development to Continuous Quality Improvement. Participants will also be able to identify the components of an effective professional development plan.

Finding a Curriculum that Works for You
Participants will define developmentally appropriate practice and review the benefits of various curricula approaches. Through narrated content and activities on the use of effective curriculum, participants will be able to determine which curriculum approach best fits their program.

Understanding and Planning for Continuous Quality Improvement
One of the distinguishing characteristics of high-quality early childhood programs is their ability to adapt to change. This training will explore the concept of Continuous Quality Improvement (CQI) as an essential component of first-rate programs. Through discussion and group activities, participants will learn the key features of this leadership philosophy, the steps in the CQI process, and how to create a Continuous Quality Improvement Plan (CQIP) to guide change.

In Development

Illinois Early Learning & Development Standards
This training gives early childhood practitioners an overview of the revised learning and development standards for preschool children ages three to five. Training participants will learn how to connect the standards with daily practice in their programs.

Illinois Early Learning Guidelines
This training gives early childhood practitioners an overview of program guidelines for children birth to age three. The training creates a foundational understanding for providers and practitioners in the field of what children birth to age three are expected to know and do across multiple domains.

Early Childhood Developmental Screening
This training reviews child growth and development in early childhood environments. A review of several commercial screening tools is discussed to allow child care practitioners more options on monitoring a child's typical development. Case studies provide hands-on learning for the participant on use of a developmental screening tool and guidelines for referral to an early intervention program.

Family and Community – Partners in Learning
The benefits of strong family and community engagement practices in the child care setting will be introduced. Participants will identify the strengths of current family and parent policies, as well as strategies to develop a strengths-based family and community engagement plan.